



# M.I. MOTHER'S KEEPER

Mental Intelligence Advocates

and the Volunteers of the Cedar Heights Community

PRESENT...

## \$\$ **READING FOR RICHES** \$\$

Every Tuesday @ 6PM

“Kick-Off” Dinner Celebration  
& Registration starts 6/25/19!

**JOIN US!**

“WOW” Look at those prizes!  
It's time to get READING!



### **THE PRIZE FUND**

- 2 Books = \$10 Visa Card
- 5 Books = Ticket to UniverSoul Circus (plus transportation)
- 15 Books = Hotel Slumber Pool Party
- 25 Books = Bowling Party (plus transportation)
- 35 Books = \$100 Walmart or Giant Food Gift Card
- 50 Books = Trip to Ultimate Game Night AND choice of computer or tablet



\*\*High school students are invited to volunteer to “help kids read”, to earn community service hours.

\*\*Parents MUST participate at each book report presentation, for child to be credited.\*\*

For more information call:

Michelle@ 202-596-5284 or Tonya@ 202-600-9239

[www.mimotherskeeper.com](http://www.mimotherskeeper.com)



**START EARNING THOSE PRIZES!  
GOOD LUCK!**



## THE QUESTIONS:

1. Is the story in the book fiction or nonfiction?? How do you know??
2. Where does the story take place??
3. Based on the story, do you like the title?? Why??
4. What would you title the book?? Why??
5. Was anybody sad in the story? Who? Why?
6. Draw a picture of your favorite scene/character...
7. Were there any funny scenes in the story??
8. Who is/are the main characters??
9. What is your favorite part of the story??
10. What is your least favorite part of the story??
11. How would you change your least favorite part of the story??
12. Is there conflict in the story??
13. Is there an antagonist (villain) or mean person, in the story??
14. How would you change the ending of the story??
15. How did the story make you feel??
16. Which character do you feel you share the most in common with??
17. List three words that you learned from the book.
18. Who is narrating or telling the story??
19. Would you tell others to read this book?? Why?
20. What was the book's theme or what was the book about??



## BONUS QUESTION:

21. Explain how having mommy or daddy to read with you, makes you feel?



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# **READING FOR RICHES ...**

**is an incentivized reading program where children and parents will read together and report their readings through one of the following listed presentation methods.**

1. The Graphic Novel: Students draw scenes from a selected part of the book—perhaps a scene that represents the beginning, middle and end if you're working on understanding chronology; or three scenes that depict how the main character changed. If the book is rich in setting, then asking them to illustrate where the story takes place can also be revealing. Drawing will help students remember or find details. Then you can also ask them to highlight or copy the textual evidence for their illustrations.
2. An Alternative Ending: Asking students to create an alternative ending to a book -- one that makes sense -- pushes them to really demonstrate an understanding of characters and plot. What makes a gripping novel is often that you don't know what's going to happen in the end. Asking students to diverge from but build on a writer's style is very hard -- and an exciting challenge for skilled readers. **(Reports done in this fashion can either be drawn, written, or orally presented.)**
3. A Sequel: Sequels are also fun for kids to write. How many of us have reached the end of a book and wanted more? This gives them an opportunity to predict what would happen next. It's also challenging because a sequel has to make sense; there must be a continuity of some elements of theme and plot. If there are other students who have read the same book, they can be the judges -- is this sequel believable? Students can write a few pages, a short chapter, or a whole book. **(Reports done in this fashion can either be drawn, written, or orally presented.)**
4. The Questions: Students will answer a pre-determined set of questions about the book(s) that they have read, in written format. Each student must demonstrate their comprehension of the story through elaborated answers in their and their parent's own words. The student will be given an opportunity to receive 5 pts. for each correctly answered question. All students who receive a minimum score of 80 pts., and whose parent has satisfied the requirements for participating, will receive the credit for completing the book and will move closer towards the prize to be earned. **(Reports done in this fashion can either be written, or orally presented.)**

**\*\*Parents must participate for children to receive credit and pick up their prizes\*\***

## **RULES:**

1. Select a book from the Community Center to read.
2. Read the book in its entirety.
3. Choose a report method with your parent's participation, to present your readings.
4. Prepare your report method, with your parent's participation.
5. Bring **parent(s)** and all reports to the community center to be turned in for review. **\*\*every Tuesday between 6-8 PM. (presentations will start at 7 PM.)**
6. Prizes will be distributed/credited the following week after the report has been reviewed.
7. **"READING FOR RICHES"** program official dates are from June 25th, 2019 - August 27th, 2019.
8. All High School aged students will be rewarded "Certificates of Service" with an accounting of "volunteer" community hours earned, in exchange for helping the children to read.
9. All readers/program participants will be honored at Cedar Heights "community day" event.
10. Any exceptions to the rules stated above will only be given by Program Representatives.

